
Changing Pattern in Extension Education

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Introduction:

Education is tools of social development, it is formal popular definition. To say as mental, intellectual and economical development has done from education, upon two sentences mentioned as a tool of education. Tools have not own status, there is a natural imagination. But it could be importance on utilities. Education is not natural tool, education and society has been developing institution with co-operative each other. The measurement of social development has done from development of education. Thus, social development has under development of education. On this way, education is not only tool, but also medium of social development. Totally, the most significance to planning process today's education. This process have been going to a system, for this system says has gave to formal and particular condition on this basic education is a tool of social development from the particular system, It is understand as a trend, from the education has been done work to spread technology, Information and knowledge on spot, period and method's system.

Education and social development:

If education tool of human social, intellectual mental and economical development then not to say as a type of development in particular forth ford angle or terms. The process of human development done to forth ford angles. as example, Traditionally any racial going on that particular family form the racial tradition gets more skill, which is helpful to his development some skill in profession, casticism profession skills, form society, experiences, information has develop own knowledge etc. These are thinking beyond forth ford angle. This type development provided generation to generation. These type educations not come in system but it is process of social development. This is process says informal education. In this education system have not method of teaching and education. This is education spread and takes from life spread. on this way their shall be understood type of education. To think about education second process to get knowledge from natural process. Which is knowledge to gets from society, they have not boundaries, there should be called informal education. But some time have need to acquired knowledge. Information their acquired form needful. Form this acquiring knowledge, information and technique are part of education. Which is developing to human? As this is process going on acquiring knowledge for human needs, invitation of human needs, who created knowledge path. This education system as, Non-formal education. This conceptual word gives in mind very differently as used in English. Form means particular system mentioned formal for formal educaton. The word informal used to easy education. This is come inform not form there is meaning to give information to explicit easy education meaning. But non-formal word used to non-formal education not by form. As the way, Human developing process going on formal, non-formal and Informal education method. All these methods of education are guide line to social development. The educational development reflected from social development. Development is a one journey of society and education. These are mostly depended upon each other development. Dr. Vibhute has mentioned formula to human health and education equally developed form concerned to each others. But not only education also social has not used to development tools.

The process of handover, used and experienced have a central think to created happiness human life and living alive struggle. This is process of education, education and teaching. As like the experiences on the process done free to give and take information. The parts of experience transfer in information and information transform to knowledge. The human has done this process for live alive, safety and happily. It means, education process is not like tools. Also it is part of alive and renaissance. Live alive and education is combined thinks, they are not different with the education, It has been develop society. A like education is a tool of social development.

Education: Informal to formal

As like developed education process has a good characteristic of continuously, second think as education process is a society. All people of society involve of them. Thus, it is folk education. It

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says in English population education. There are gets mistakably folk population education. It is researchable subject. This process is not going on particular system. Spot and particular periods, on this way it is independent. There have not regulation of spot, period and method or system. Thus, it is non-formal. This is process created from nature, natural imitation, thus, it is natural education, It is not meaning of environment education. That process has developed direct skill of living, it is skill education. There is not condition of ages, it is adult education. This process developed from to easy live of life. It means informal education.

It is making by people and spread from people to people as a extension education, it is lifelong education. Thus, population education, means limitation on population, natural education means environment education, skill education means profession education, Adult education means only adult people education, as like spread, but is created conflict in mind. Prominently this process developed society from root. Folk education has developed from human living conscious, it has significant name. Thus, this process has done socially the main part of the education are taking experiences and transferred to knowledge as like education impactful on particular regions geographical socially, economically and religious needs. From the folk education process has developed extension education.

Nature of extension education:

To easy understand extension education concept from above background. Extension education means, which is developing knowledge and technology in school and colleges to provided process of society for social development. The nature of extension education has going on process knowledge and technology to society. On that place develop concept of extension. Thus, this concept co-related with agri and agri production. It means the concept of extension education developed in agriculture universities for given direct knowledge and technology to agri development. There are effect as, extension education has done subject in agri universities. The process of extension or spreading the knowledge is through educating the farmer, house wife, women or any village community and not though compulsion or correction or force. Education of rural people involves convincing them about the new knowledge so that they apply this knowledge in their fields or any situation to produce more of bring in change for life. (dr. Pankajam, / Extension third dimension of education / Page no. 10 Gyan publishing house, New Delhi)

As type explanation does by Dr. Pankajam of extension education, that is extension education has used to growth of Agri production knowledge on this explanation has cleared some thinks, as, extension education has a relation to rural or farmer people. It is owner's process; there have not any term and conditions. From this education farmer inspired to increased production. The most important aims of education develop farmers and women life style and changing their living standard. Extension education role cleared by followed sentence as extension education has been started in India to bridge the gap between scientist and farmer, its main through is to solve the problems faced by the farming community to increase agricultural production. (Sing Uttam Kumar, Nayak, A.K. / Extension education / P.N.)

Principle of Agriculture based extension education and its development:

The origin of extension education concept has developed to increase farming production but recently used remedy process of knowledge and technology for development society. The concept of extension education developed because this background stand a causes, India is a agriculture country 80% population direct indirect depended upon Agri in India. Agri has most important tool to provided food and wages for Indian peoples, thus developing put of India has gone on Agri. If can Indian gone to back foot, its basic cause drought and UN crops field. On this way, if can develop Indian human power, To attempt development of Agri. Agri could be does develop and undeveloped condition that traditionally, this information gets generations to generation. Natural insist gets knowledge of human by traditional and provided to next generation for the development agri, human created knowledge and technology and fully attempt to increase agri production it is information provided to next generation as the develop concept of extension education For remedy of agriculture.

Description of extension education in agricultural universities

Extension education concept is related to growth of agriculture production and process of invention knowledge and technology related to agri. This is formal definition. In an Agri. university has thinking about extension education. IT is thinking creation to increase living standard for growth

of production, the farmer living standard has increased for growth of agri production as comparatively increase living standard of society. But only economically growth not enough to living standard, there will be thinks about socially, mentally and intellectually. Economical development is not over all human development. Out of economical field have so many branches to develop human, In universities Art's, Commerce and Science field does development society. But these universities have not process to spreading knowledge and technology for society. Agriculture University mostly touched to human heart and real direction of development. Thus, un agri universities have more space to gives extension education. Today in India has 285 universities out of them 67 university have department of extension education. Mostly in Arts, Commerce and science field created new knowledge and technology there are spreading in society from extension education department. The basic creeds of extension education providing form un agri universities. There are 1) knowledge and technology making living standard of society. 2) To attempt living standard outside people of school, colleges and university 3) To spread knowledge and technology developed by school colleges and university etc all these creeds shall be implemented.

Definitions of extension education:

Extension education shall be developing as a process of making increase knowledge and technology of growth production Agri. In role of extension education spread knowledge and technology to human development but in extension education divination has done uncreated reference to agri. Thus changed extension education concept as, "Extension education is education for rural people outside the regularly organized schools and classrooms for bringing out social and cultural development extension means to extend to spread or to disseminate useful information and ideas to rural people outside the regularly organized schools and class rooms. Extension education has not only increase Agri production process but it is part of whole human development process, "Extensions education and its purpose to change attitudes and practices of the peoples with whom the work is done. On this definition extension education has been changing in human attitudes. Thus extension education gets meaning of ethical education. "Extension education is necessary for rural people outside the organized schools, classrooms for bringing out social and cultural development extension education develop the social behavioral pattern of the human being different social groups. Nisha/ Understanding extension education Kanpur publication Delhi). On this definition describe extension education is a tools of social and cultural development.

On this definition clearly thinks, the concept of extension education has been change, on this definition description does extension education nature and characteristic.

Characteristics of extension education:

1) Extension education: Natural education:

In originated education process has making to development of society. The community invented remedy for their problem come to ahead of living on own direct experience and understanding. This remedy experienced used in life as it is takes to next generation on them developed process of education and knowledge. The origin natural inspiration is solved problem in life behind education. Thus, extension education is problem solving process and utility knowledge and techniques. Thus extension education related to natural education it is creating natural evaluation of education.

2) Direct development in development process:

The extension education has been started invented process of remedy on agri problems. This process effect of extension education concept in agri universities. Their were explited spreading education but its basic meaning developed knowledge direct making to increased agri production in agri universities. 1875 to 1901 in period continually draught in India. on the draught does remedy, increased farming production and creating knowledge and technology for the development. It has been implemented on this attempt in India came concept of extension education. It means extension education development has been done from agri development.

3) Extension education: Problem center education:

To invented remedy on farming problems and this problem does away on this process developed extension education concept. Appropriately it gives status naturally problem center. To does problem solving and invented knowledge and technology and implemented. This is work method of extension education.

4) Extension education: Aim group center education:

In extension education invented problems has particular region or community. They describe particular region or community and do worked.

5) Extension Education: Functional education:

It is problem central education then appropriately gets status functional education. Direct practical, making direct contribution this process does combination in extension education. Thus it is doing functional education.

6) Social education process:

In extension education involved various experienced and aimed groups. As this, expert extension teacher has involved in extension process. Thus, extension education is one type of two level processes on this way in this process involved aimed and extension leader has combinations of social education.

Extension education nature and characteristic has done cleared by above definition and characteristics. Extension education has direct tools used for development of social economy, mental, Intellectual to society. It is educational process and in this process involved functional programme, aim full and problem standard of society from technology, knowledge and education. This philosophical discussion done by Maimun Nish in his book. He says "The basic philosophy of extension education is provided change for rural people, educate them, and enhance their better standard of living. Secure the community, social welfare programme, widen the knowledge of rural people, educational support provide new technique to educate them by extension work. Form this philosophy overall development gets in mind by extension education.

Conclusion:

- 1) Extension education is direct tool of social, culture intellectual and economical development.
- 2) Human has involved on that process of universal develop, evaluation living and solving problems in universal. On this education and knowledge process makes this concept
- 3) The main object of education to solved social problem.
- 4) Extension education is a process to solved human problems.
- 5) The concept of extension education has developed from knowledge and technology in school, colleges and universities for attempt increased agri production.
- 6) The concept of extension education has free from agri relation and attached to development of human social, cultural intellectual and economic development.

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